**LESSON PLANNING: ACTIVITY ROUTE MAP**

**PRE-SERVICE TEACHER/S:** Iván Lara, Paulina Quintramán, Rocío Zamora **ACTIVITY N°** 1

**GRADE:** 5th grade **AGE OF LEARNERS:** 11-12

**SKILL:** Writing

**NAME OF THE UNIT:** What we eat? **NAME** **OF ACTIVITY:** Food Fight

**AIM:** Be able to relate and identify food vocabulary and know how to interpret these concepts in a relative context**.**

**TEACHER’S RESOURCES:** Video, PPT, worksheet.

**STUDENTS’ RESOURCES:** Notebook, pencil, eraser.

**STEP BY STEP PLANNING**

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|  | **STEP** | **DESCRIPTION** | | **TIME** |
|  | 1 **BEFORE THE LESSON** | * Introduce the topic of the class * Tell the aim of the activity they are going to do * Show them the materials they are going to work with. (Prepare the worksheet, ppt) | | 3 min |
|  |  | What student-teacher does / instructions | What students do |  |
| **INTRODUCTION** | 2 **LEAD IN / PREPARATION** | The teacher introduces the topic of the class making questions such as: What is your favorite food? Did you have your breakfast/ lunch? What do you eat for your breakfast/lunch/dinner? | Students pay attention to the teacher, and they answer the questions about the topic of the class. | 5 min |
| **DEVELOPMENT** | 3. **SETTING UP THE ACTIVITY** | The teacher delivers the worksheet to the students.  The teacher explains the instructions of the activities in the worksheet shortly and clearly.  Give a simple example of what they have to do in the exercises.  Verify if students understand the instructions with CCQs. (Concept Checking Questions) | Students receive the worksheet and listen to the instructions.  Scholars pay attention to the instructions and ask when they don’t understand something. | 5 min |
| 4. **RUNNING THE ACTIVITY** | Make sure that learners are doing the activity, walking around the classroom. If they have questions, simply answer them. | Students do the worksheet individually and share their answers with a classmate. | 15 min |
| **CLOSING** | 5. **CLOSING THE ACTIVITY** | The teacher gives timely warning to the students, so they can be ready for sharing answers. | Learners are going to share their answers in front of the class when the teacher calls them. | 8 min |
| 6 **POST- ACTIVITY** | Ask students what they learned in the class doing the activity.  Ask them if they have questions | Students share their thoughts to say what they learned. | 4 min |