**LESSON PLANNING: ACTIVITY ROUTE MAP**

TEACHER/S: \_Yanny Silva, Catalina Arias, Valentina Caro; Alejandro Bustamante. \_ ACTIVITY N° \_\_\_03\_\_\_\_\_\_

GRADE: \_\_\_\_\_\_\_\_\_6th grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AGE OF LEARNERS: \_11-12 years old\_

SKILL: \_\_\_Listening and writing\_\_\_

NAME OF THE UNIT: \_Unit N 2: around town\_ NAME OF ACTIVITY: \_\_Keeping up with my students. \_\_

**AIM: \_ Reflect on the time people do their daily activities.**

TEACHER’S RESOURCES: \_ Reloj reciclado de cartón, de juguete, o uno dibujado en la pizarra, worksheet and a youtube video. \_

STUDENTS’ RESOURCES: \_\_Internet, English dictionaries, English book. \_\_\_

**STEP BY STEP PLANNING**

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|  | STEP | DESCRIPTION | | TIME |
|  | 1 **BEFORE THE LESSON** | The teacher is going to present a youtube video. Then, the students have to take notes about Mark’s and Nicole’s routine <https://www.youtube.com/watch?v=JwGnCIsLOpU>. The video will be shown 2 times. | | 8  min. |
|  |  | What student-teacher does / instructions | What students do |  |
| INTRODUCTION | 2 **LEAD IN / PREPARATION** | The teacher is going to explain the structure of present simple tenses, and provide some examples in order to show to them what they need to pay attention to. After that, the teacher is going to explain the instructions which are provided in the worksheet carefully. | The students have to pay attention to the instructions that the teacher is going to give about the worksheet. | 5 min. |
| DEVELOPMENT | 3. **SETTING UP THE ACTIVITY** | The teacher models the activity, demonstrates, and gives examples of their routine.  Clarify any doubt which may be presented during the resolution of the worksheet. | The students will be given a worksheet where they have to answer the questions with the information that is found in the video. | 3 min. |
| 4. **RUNNING THE ACTIVITY** | The teacher acts as a monitor, and they walk around the classroom while the students are still working on the activities. | In addition, students have to answer the worksheet using their daily routine and the clock. This is based just in their routines. | 3 min. |
| CLOSING | 5. **CLOSING THE ACTIVITY** | Give time warning and check the activity together. The teacher also is going to show to their students a clock trying to ask them about their routines. | The teacher will ask some students to answer each question of the worksheet and check if they are correct. Besides, they need to do the same but based on the routines of theirs. | 2 min. |
| 6 **POST- ACTIVITY** | Give feedback to the students. | The students have to bear out their answers. | 2 min. |